



## 2004-2005 STATE DIRECTORS' CONFERENCE

*"Reaching All Children Through Teacher Excellence"*

**October 19-21, 2004**

**Doubletree Hotel \* Sacramento  
2001 Point West Way  
Sacramento, CA**



### **Registration:**

**\$250.00** per conference participant (2 slots per program)

Participants must pre-register for the conference by **September 10, 2004**

Registration forms are available at [www.btsa.ca.gov](http://www.btsa.ca.gov)

*Conference Registration Questions?* Please contact Suzie Barela at [sbarela@fcoe.k12.ca.us](mailto:sbarela@fcoe.k12.ca.us) or Judy Roberts at (559) 265-3050, [jroberts@fcoe.k12.ca.us](mailto:jroberts@fcoe.k12.ca.us)

### **Accommodations:**

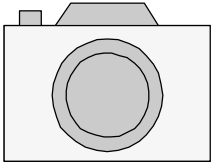
For hotel reservations call (916) 929-8855

Ask for the *"Directors' Conference"* rate of \$113 (single room) or \$123 (double room)

Reservations made after **September 21, 2004** are subject to hotel availability and rates

### **Airport Transportation:**

- ◆ Hotel Shuttle Service
  - Available to and from the Sacramento International Airport from the Doubletree Hotel every hour at 45 minutes past the hour between 4:45 a.m. and 6:45 p.m. daily
  - Reservations are not required
  - Allow 40 minutes travel time to the airport
  - For current schedules, services, and/or questions, contact Doubletree Hotel *Guest Services*, (916) 929-8855, ext. 4134
- ◆ SuperShuttle
  - Call SuperShuttle at (800) BLUE-VAN at least 2 hours in advance
- ◆ Rental Cars and Taxi Service
  - Available at the Sacramento International Airport



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*“Reaching All Children Through Teacher Excellence”*

### Outcomes:

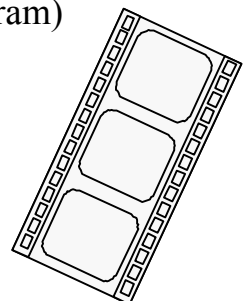
- ◆ Understand how state and federal initiatives support our work in reaching all students
- ◆ Learn about exemplary practices for specific student populations
- ◆ Enhance professional capacity to foster teacher development for the purpose of supporting diverse student needs
- ◆ Clarify the use of accountability measures to understand and meet the needs of all students

### Strands:

- ◆ Program Design, Implementation and Accountability
- ◆ Professional Development for all Teacher Development Program Participants
- ◆ Extending Leadership Capacity
- ◆ Promising Collaborative Practices
- ◆ Weaving in State and National Initiatives
- ◆ Teacher Assessment and Accountability
- ◆ Student Achievement Linked to Teacher Quality

### Audience

- ◆ Intern and BTSA Program Leaders – (two participants per program)



## Overview of Conference Events

### Tuesday, October 19

7:00 a.m. – 8:30 a.m.	Registration: Intern Directors
8:00 a.m. – 8:30 a.m.	<b>Continental Breakfast:</b> Intern Directors
8:30 a.m. – 1:00 p.m.	Meeting: Intern Directors
1:00 p.m. – 2:00 p.m.	<b>Luncheon:</b> Intern Directors
2:00 p.m. – 5:00 p.m.	Program Conferencing: Intern Directors
12:00 p.m. – 1:30 p.m.	<b>New BTSA Directors' Orientation Luncheon</b>
1:00 p.m. – 1:45 p.m.	Registration: BTSA Directors
2:00 p.m. – 4:45 p.m.	BTSA Cluster Meetings
5:00 p.m. – 6:30 p.m.	Informal Gathering (No Host Bar)
6:30 p.m. – 9:00 p.m.	Opening General Session <b>Dinner</b> Guest Speaker Special Feature

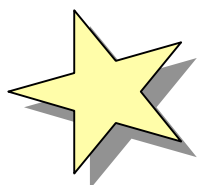
### Wednesday, October 20

7:30 a.m. – 8:00 a.m.	<b>Continental Breakfast</b>
8:00 a.m. – 9:30 a.m.	General Session
9:45 a.m. – 11:25 a.m.	Breakout Sessions I
11:15 a.m. – 12:00 p.m.	Network Forums
12:00 p.m. – 1:30 p.m.	<b>Luncheon</b> Special Feature
1:45 p.m. – 2:45 p.m.	Breakout Sessions II
3:00 p.m. – 4:00 p.m.	Breakout Sessions III
4:15 p.m. – 5:30 p.m.	Informal Gathering (No Host Bar) Special Feature <b>Dinner on Your Own</b>

### Thursday, October 21

8:00 a.m. – 8:30 a.m.	<b>Continental Breakfast</b>
8:45 a.m. – 10:00 a.m.	Breakout Sessions IV
10:15 a.m. – 11:30 a.m.	Breakout Sessions V
11:45 a.m. – 1:00 p.m.	<b>Luncheon</b> Featured Speaker
12:45 p.m. – 1:00 p.m.	Closing General Session





## ***Preliminary Breakout Session Topics***

Using Data for Program Improvement	How Museum Visits Enhance Standards 17, 19, & 20
Portfolio Preparation: What We've Learned After a Year of Implementation	A Standard 20 Collaboration: Blending Professional Development with Local Context
CFASST Box Review: Balancing Quality and Accountability	Collaboration for Accountability & Management
Powerful Coaching Skills	Content Literacy: Developing Successful Secondary Readers
Mentoring for Equity	Making a Difference for All Children: Effective Strategies for Closing the Achievement Gap
Demystifying the Standards for Secondary Teachers	Enhancing Meaningful Induction: CFASST Strategies
How BTSA Can Provide an Infrastructure to Assist NCLB Compliance	Credentials 101 for BTSA Directors
Implementing Std. 19: Teaching English Learners – A Model Curriculum	The “Essential Learnings” of CFASST – Moving from Forms to Application
Preparing Quality Teachers	Meeting Beginning Teacher Needs
Mentoring for English Language Learner Success	Coaching in Complex Situations
Integrating Diversity into Program Design	Preparing Pre-Interns for an Intern Program
Designing a Master's Degree Option for Induction Programs	Improving Instruction for Language Learners
Practical, Affordable, Flexible & Aligned Professional Development that Gets Results!	Stress Free Program Evaluation That Works
Induction Portfolios as Evidence of Student Achievement	BTSA's Program Review Process
The Accreditation Study Work Group and Induction Programs	Teacher Examination Resource Network
Policy Advocacy 101	A Smooth Transition from Intern to Induction
Placing BTs in Hard to Staff Schools: Dilemmas Posed by Alternative Certification Grants	Reflection on 20 Years as District Intern Programs: Lessons Learned and Challenges to Face
Using the TPA in Internship Programs	NRTA: AARP's Program to Involve Retired Teachers in Support of BTs
Mentoring Matters as Support Provider Professional Development	Ongoing Program Assessment: Survey Results of Three CSUN Secondary Credential Programs
Improving the Intern Experience with a Performance-Based Development Plan	The Community Project: Promoting Social Justice Educators
Intern to Inductee “Making the Right Fit”	Using FileMaker Pro to Manage a Large Teacher Development Program
Interns as Documentary Filmmakers	Transition to Teaching: Reducing the Use of Emergency Permits in Oakland and San Diego
Programs that Serve Secondary Intern Candidates	Developing Special Education Programs for Low Incidence Populations
Special Education Programs in CA	Reflection on a Decade of Successes & Challenges of Educational Specialist Preparation Programs
ETS Report on CFASST and BTSA	Test Consolidation
High School Initiative	

